



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2012

ENGLISH / ANGLAIS / INGLÉS *AB INITIO*

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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SECTION A

1. **You and your friends have decided to help people in your community. You decide to advertise your services in a local shop. Write the *poster* to be put up in a local shop.**

Explain:

- **who you are**
- **the types of services you are offering**
- **when you can offer them**
- **how you can be contacted.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the present and the future tenses.

Grammatical structures are generally simple.

Vocabulary is simple, relevant to the offer related to the topic of community work.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- who you are
- the types of services you are offering
- when you can offer them
- how you can be contacted.

To reach markbands [5 to 8] the candidate will give information about two details.

To reach markbands [9 to 10] the candidate will:

- provide all the information listed above with some supporting details
- structure the text logically.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one element which identifies a poster: title, subtitles
- generally an appropriate register: standard or formal
- some linking words.

To reach markbands [9 to 10] the candidate will use:

- sections or short, spaced paragraphs
- the appropriate register consistently
- a variety of linking words.

**If the text is not a poster, the mark for Criterion C will not be higher than [6 marks].
To be considered a poster, there must be a title.**

2. **Your flight to New York has been delayed. Send an *e-mail* to your friend who was going to meet you at the airport. Tell your friend:**
- **what has happened and why**
 - **the time and date of the next possible flight**
 - **s/he should not come to the airport**
 - **how you will go to your friend's house.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the present and future tenses.
Grammatical structures are simple. Sentences are short.
Vocabulary: travel.
The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information to be given in any order:

- what has happened and why
- the time and date of the next possible flight
- s/he should not come to the airport
- how you will go to your friend's house.

To reach markbands [5 to 8] the candidate will give information about two details.

To reach markbands [9 to 10] the candidate will:

- provide the information listed above with some supporting details
- organize the information in a logical / clear order.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one or several characteristics of an e-mail: an opening and closing greeting; a signature (first name)
- a generally appropriate register.

To reach markbands [9 to 10] the candidate will use:

- at least two characteristics of an e-mail
- a consistent register.

**If the text is not an e-mail, the mark for Criterion C will not be higher than [6 marks].
To be considered an e-mail, there must be an opening greeting.**

SECTION B

3. **Your class did not finish the homework given by the teacher. The teacher has, therefore, cancelled the class trip to the theatre. As class representative you write a *letter of apology* to the teacher. Explain why the class did not do the homework and why the trip to the theatre is important. Suggest a solution so that the class can go to the theatre.**

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs will be in the past, present and future tenses.

Grammatical structures are simple with some successful attempts at complex structures.

Vocabulary: school.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information will include in any order:

- an apology
- an explanation for the work not done
- an explanation why the trip to the theatre is important
- a solution.

To reach markbands [5 to 8] the candidate will give information about two details.

To reach markbands [9 to 10] the candidate will:

- give all the information listed above with supporting details
- present the information clearly / logically.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one or several characteristics of a formal letter: date, opening and closing greeting, signature
- a register which is generally appropriate: standard or formal
- simple linking words.

To reach markbands [9 to 10] the candidate will use:

- at least two characteristics of a formal letter
- a consistent register (standard or formal)
- a variety of linking words.

If the text is not a formal letter, the mark for Criterion C will not be higher than [6 marks]. For the text to be considered a formal letter, there must be an opening greeting.

4. You write in your *blog* every week. Today you are going to talk about your recent holidays which you did not enjoy. Say where you went and why you chose that destination. Explain what you did not enjoy and why.

Criterion A: Language

Please refer to Criterion A in the guide.

Verbs are in the past and present tenses.
Grammatical structures are simple.
Vocabulary is linked to the theme of holidays.
The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information will include in any order:

- choice of destination
- why you chose that destination
- what you did not enjoy
- explanation of why you did not enjoy it.

To reach markbands [5 to 8] the candidate will give information about two details.

To reach markbands [9 to 10] the candidate will:

- provide the information listed above with some supporting details.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one characteristic of a blog (a date, a greeting, a closing remark, a reference in the text to the reader). There may be a title
- a first person point of view
- a generally consistent register (informal or standard)
- some simple linking words.

To reach markbands [9 to 10] the candidate will use:

- two or more elements characteristic of a blog
- a consistent informal or standard register
- a variety of linking words.

If the text is not a blog, the mark for Criterion C will not be higher than [6 marks]. For the text to be considered a blog, there must be at least one of the characteristics of a blog listed above and the text must be written in the first person.

5. Write a *review* for the school magazine about a new restaurant. It only serves English food. Describe the restaurant, the menu and the differences with your national cooking. Suggest a class visit to this restaurant to celebrate the end of the English *ab initio* class.

Criterion A: Language

Please refer to Criterion A in the guide.

There are a variety of tenses: past, present and future.

Grammatical structures are generally simple.

Vocabulary: food, restaurant.

The minimum number of words has been written.

Criterion B: Communication skills

Please refer to Criterion B in the guide.

Information will include in any order:

- a description of the restaurant
- the menu
- differences with your national cooking
- suggestion to go there together.

To reach markbands [5 to 8] the candidate will give information about two details.

To reach markbands [9 to 10] the candidate will:

- provide all of the information listed above with some supporting details
- present the ideas logically.

Criterion C: Presentation

Please refer to Criterion C in the guide.

To reach markbands [5 to 8] the candidate will use:

- one element which identifies a review: title, name of journalist, text in columns, mark or rating
- a register that generally corresponds to the task: standard or formal
- some basic linking words.

To reach markbands [9 to 10] the candidate will use:

- two characteristics of a review
- a consistent register
- a variety of linking words.

**If the text is not a review, the mark for Criterion C will not be higher than [6 marks].
To be considered a review, there must be a title.**